

Dentistry Staff Development Plan Academic Year 2022-2023

| # | University Faculty Department Other | | Topic | Key Outcomes By the end of this session staff will be familiar with: | Duration (Hours) | Presenter | Target Audience and Requirement | | Number Attended | Driver |
|-----|--|-----------------------|---|---|---------------------|--|---|--|--------------------|---------------------------------|
| 1. | Staff Inducti | • | | | | | | | | |
| 1.1 | Laculty. | November 2022 | Faculty Vision & Mission Overview of induction content, induction material and induction checklist Job role and responsiblities | The Faculty's Vision & Mission The induction content, induction material & induction checklist their role and responsibilities according to the job description | 30 min | Faculty Staff Development Coordinators | Mandatory All New Academic Staff, Teaching Assistants & Admin (Full and Part time) | | | |
| 1.2 | L Pacifity | November | Support for Professional Development – Complete Personal Development Plan | the development advisor the approach to professional development the different roles how to draft a personal development plan for the coming year | 45 min | Faculty Staff Development Coordinators | Mandatory All New Academic Staff & Teaching Assistants (Full and Part time) | | | University Policy |
| 2. | | Teaching and Learning | | | | | | | | |
| 2.1 | , | September 2022 | E-Learning introductory session | Understanding the modalities and facilities in E learning Understanding new updates in e- learning for usage in hybrid teaching modalities | 1 | eLearning Coordinator | Mandatory All newT.A s E- learning coordinators | | | University Strategic Plan |



| 2.2 | | September 2022 | E-Learning -hands-on session | how to create an online quiz and assignments | 1 | | Mandatory All new staff | | |
|-----|--------------------------|-------------------|--|--|---|-------------------------------|---|---|----------------------|
| 2.3 | , | November 2022 | Using new teaching methodologies in hybrid teaching for preparing presentations | How to incorporate new and innovative Teaching methodologies in presentations | 1 | Invited speaker | All Lecturers involved in hybrid teaching | | Faculty |
| 2.4 | , | Vovember 2022 | Managing small groups and learning skills | How to imanage small group of students in projects Understanding how everyone learning and translate informations | | Staff development coordinator | Junior teaching assistants | | faculty |
| 2.5 | Faculty/ Departmental | December 2022 | Informal forum I -focusing on teaching process | Management of any problems arising from the teaching process. | 1 | Dean Tarek Abbas | Mandatory All MLs (Full and Part time) | | |
| 3. | Assessment | t, Marking an | d Feedback | | L | | I. | | |
| 3.1 | | November 2022 | Designing an assessment – hands-on approach | how to design an assessment | 1 | Dr.Fardos Rizk | Module Leaders and HODs | | |
| 3.2 | | November 2022 | Designing an exam paper | how to design an examination paper how to align the exam questions with the module ILOs examination regulations | 1 | Dr.Fardos Rizk | Module Leaders and HODs | | Jniversity Policy |
| 3.3 | | November 2022 | Different Types of questions for assessment | Explain and introduce different methods of assessment questions to be used in exams Share of best practice of previous exams | | | Module Leaders and HODs | F | - aculty |
| 3.4 | | November 2022 | Double marking Moderation and issues | faculty procedures for double marking | 1 | | Module leaders and HODs | | Jniversity Policy |
| 3.5 | | Dwecember 2022 | • | What to do in exams setting and handelling | 1 | Exam officer | All newly assigned exam proctors | | Olicy |



| 3.6 | , | 2022 | constructive and detailed feedback on student | How to document and discuss the course work with your students and supervisers | | | All new staff | |
|-----|----------------|------------------|---|--|--------------------|-----------------|---|---------------------------------|
| 3.7 | Faculty | March 2023 | | assessment guidelines standardised assessment formats appropriate assessment briefs subject Advisor Comments and how to respond | 1 | Dr.Fardos Rizk | HODs | |
| 4. | Student Sup | port | | | | | | |
| 4.1 | Faculty | September | Preparing for the New Student Induction | the induction programme for the faculty students requirements for study in each degree year the attendance policy | 1 | | Academic staff and teaching assistants participating in the induction | University policy |
| 5 | Teaching As | sistants (Der | monstrators & Le | cturer Assistants) | • | • | | |
| 5.1 | | November 2022 | Managing assignments and research of small groups of students | How to manage and understand learning skills of students Role of the teacher in managing the group to get the best outcome | 1 | | Mandatory All new T.AS | University Strategic Plan |
| 6. | Administration | on | | group to get and seek datesmid | | | <u> </u> | |
| 6.1 | | November 2022 | Excel 101 | How to use excel for work sheets | 2 | Invited speaker | All interested adminstrators | Staff needs |
| 7. | Other | | | | | | | |
| 7.1 | | November 2022 | Writing a grant proposal | can apply for in their field what grants would add to the university and teaching staff | 2 hr | Invited speaker | All staff interested in research and grants funding | Staff needs |
| 7.2 | | November 2022 | Evidence based medicine, clinical trialls in dentistry and Statistics and its use in research | help staff interested in research to understand the importance of statistics help researchers understand importance of clinical trial registration and evidence base medicine in study design | 4 hour workshop | Invited speaker | All staf interested in research | Staff needs |